

Woodlands Community Primary School – Pupil Deprivation Grant 2024 – 2025

It is a Welsh Government requirement that the school make you aware of the way in which we use our Pupil Deprivation Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (FSM).

This school currently has a school roll, excluding the Nursery, of 291 pupils of which 78 are eligible for free school meals. This equates to 27% of the school population and generates a grant of £104,650. Please see below how we use this grant to improve outcomes for pupils who are eligible for Free School Meals (FSM).

| Specific actions to be taken PDG | Success Criteria/ Intended Outcomes | Staff respo nsible | Costs / resource Implicati ons | Time-scale (Ongoing - unless stated otherwise) | Methods of monitoring action and evaluating outcomes | RAG Rated Progress | | |
|--|--|--------------------------|---|--|---|-----------------------|--|--|
| Intervention from additional TAs: | | | | | | | | |
| <p>Low pupil to staff ratio in Nursery. Speech and Language intervention following targets in individual childrens' episodes of care. Specific programmes such as Colourful Semantics and Hanen to improve attention and listening and engagement.</p> <p>Low pupil to staff ratio in Reception. COMIT intervention used with targeted pupils.</p> | <p>eFSM children and those children who have poor language skills or global delay make good progress in line with peers as evidenced with Baseline on entry and exit. Analysis of pupil's achievement related to S&L targets.</p> | P1 Staff | PDG EY £25,300 Staffing | Ongoing | <p>Analysis of progress made bi-annually using TAs and annually using screening tools. Feedback on pupils removed from S&L support.</p> | | | |
| <p>Intervention Programmes include: Read, Write Inc 1 to1s - R to Y4 Maths Intervention - Y2 upwards Catch Up Reading - KS2 Corrective Reading - Y3 upwards Small Group Support - KS2 After school maths club for Y5 and Y6 Maths Catch Up</p> | <p>Most (90%) FSM pupils make the expected level of progress across the school using maths diagnostics and STAR reading and maths assessments. July 2024: In maths, FSM pupils make better progress than non-FSM and their attainment is now in line with non-FSM. FSM have made good progress in reading but they are below non-</p> | P1-P3 staff | PDG £79,350 Staffing | Ongoing | <p>Analysis of data: RWI assessment half termly Catch up group STAR tests termly. LNF and ETM monitoring Intervention Results</p> | | | |

| Specific actions to be taken PDG | Success Criteria/ Intended Outcomes | Staff respo nsible | Costs / resource Implicati ons | Time-scale (Ongoing - unless stated otherwise) | Methods of monitoring action and evaluating outcomes | RAG Rated Progress | | |
|--|--|--------------------------|---|--|---|-----------------------|--|--|
| Intervention from additional TAs: | FSM in reading and the gap has widened. | | | | | | | |
| Pastoral Support for FSM children: Grief/ Bereavement/ Trauma Attendance Self Esteem Behaviour - Social Skills Thrive/ TIS Breakfast and Lunchtime Club Play Therapy Parent Support for behaviour, routines, housing, financial, DV etc | For those pupils: Behaviour good Reduced exclusions Improved attendance Improved wellbeing July 2024 Attendance of FSM continues to improve and is well above the LA average but still below that of non- FSM. | Pastor al lead | As above | Ongoing | Analysis of: Attendance Behaviour records Academic progress. Boxhall Profile Pass survey Thrive assessments Motional Assessments | | | |